

SHRI MAHARAJA RAJENDRASINHJI ARTS AND SCIENCE COLLEGE  
**RAJPIPLA**

Affiliated to Veer Narmad South Gujarat University, Surat:  
(Gujarat)



**શ્રી એમ.આર. આર્ટ્સ એન્ડ સાયન્સ કોલેજ, રાજપીપલા.**

**ANNUAL QUALITY ASSURANCE REPORT**

**YEAR: 2007-08**

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	SHRI M.R.ARTS & SCIENCE COLLEGE
1.2 Address Line 1	PALACE ROAD
Address Line 2	-
City/Town	RAJPIPLA (NARMADA)
State	GUJARAT
Pin Code	393145
Institution e-mail address	mrcrajpipla@gmail.com
Contact Nos	02640-220012, 02640-220090
Name of the Head of the Institution	Dr. S.G. Mangrola
Tel. No. with STD Code	02640-220090
Mobile	+91 9898232324

Name of the IQAC Co-ordinator

Prof. V. P. Raj

Mobile

+91 9979007141

IQAC e-mail address

mrcrajpipla@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ID GJCOGN13374

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

March-31-2007/302

1.5 Website address

Mrcrajpipla.com

Web-link of the AQAR:

<http://www.mrcrajpipla.com/AQAR2007-08to2013-14>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

<i>Sl. No.</i>	<i>Cycle</i>	<i>Grade</i>	<i>CGPA</i>	<i>Year of Accreditation</i>	<i>Validity Period</i>
<i>1</i>	<i>1<sup>st</sup> Cycle</i>	<i>B<sup>+</sup></i>		<i>2007</i>	<i>31-07-2012</i>
<i>2</i>	<i>2<sup>nd</sup> Cycle</i>				
<i>3</i>	<i>3<sup>rd</sup> Cycle</i>				
<i>4</i>	<i>4<sup>th</sup> Cycle</i>				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

08/03/2008

1.8 AQAR for the year (for example 2010-11)

2007-08

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input checked="" type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

V.N.S.G.U. SURAT

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

03

2.4 No. of Management representatives

01

2.5 No. of Alumni

03

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

-

2.9 Total No. of members

20

2.10 No. of IQAC meetings held : Nil

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
--	--

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2-M.A./M.Sc			
UG	2-B.A./B.Sc			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	04			

  

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	√

1.3 Feedback from stakeholders\* *Alumni*  *Parents*  *Employers*  *Students*   
(On all aspects)

Mode of feedback : *Online*  *Manual*  *Co-operating schools (for PEI)*

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

*Yes, according to the norms of university.*

1.5 Any new Department/Centre introduced during the year. If yes, give details.

*No*

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

<i>Total</i>	<i>Asst. Professors</i>	<i>Associate Professors</i>	<i>Professors</i>	<i>Others</i>
30	11	19	-	-

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

<i>Asst. Professors</i>		<i>Associate Professors</i>		<i>Professors</i>		<i>Others</i>		<i>Total</i>	
<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>
	01	-	-	-	-	-	-	-	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

2.5 Faculty participation in conferences and symposia:

<i>No. of Faculty</i>	<i>International level</i>	<i>National level</i>	<i>State level</i>
<i>Attended</i>	1	8	2
<i>Presented papers</i>			
<i>Resource Persons</i>			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

OHP, Audio-Visual Aids

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

05

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise  
distribution of pass percentage :

<i>Title of the Programme</i>	<i>Total no. of students appeared</i>	<i>Division</i>				
		<i>Distinction %</i>	<i>I %</i>	<i>II %</i>	<i>III %</i>	<i>Pass %</i>
<i>B.A.</i>	<i>616</i>	<i>-</i>	<i>0.4</i>	<i>13.2</i>	<i>62.1</i>	<i>-</i>
<i>B.Sc</i>	<i>44</i>	<i>-</i>	<i>38.6</i>	<i>11.4</i>	<i>9.5</i>	<i>-</i>
<i>M.A.</i>	<i>60</i>	<i>-</i>	<i>05</i>	<i>71.6</i>	<i>6.6</i>	<i>-</i>
<i>M.Sc.</i>	<i>17</i>	<i>-</i>	<i>17.6</i>	<i>64.7</i>	<i>-</i>	<i>-</i>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC was formed but was not active.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
<i>Refresher courses</i>	<i>-</i>
<i>UGC – Faculty Improvement Programme</i>	<i>-</i>
<i>HRD programmes</i>	<i>-</i>
<i>Orientation programmes</i>	<i>-</i>
<i>Faculty exchange programme</i>	<i>-</i>
<i>Staff training conducted by the university</i>	<i>-</i>
<i>Staff training conducted by other institutions</i>	<i>-</i>
<i>Summer / Winter schools, Workshops, etc.</i>	<i>-</i>
<i>Others</i>	<i>-</i>

2.14 Details of Administrative and Technical staff

<i>Category</i>	<i>Number of Permanent Employees</i>	<i>Number of Vacant Positions</i>	<i>Number of permanent positions filled during the Year</i>	<i>Number of positions filled temporarily</i>
<i>Administrative Staff</i>	<i>18</i>	<i>02</i>	<i>-</i>	<i>01</i>
<i>Technical Staff</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC was formed, but was not active

#### 3.2 Details regarding major projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
<i>Number</i>	-	-	-	-
<i>Outlay in Rs. Lakhs</i>	-	-	-	-

#### 3.3 Details regarding minor projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
<i>Number</i>	-	-	-	-
<i>Outlay in Rs. Lakhs</i>	-	-	-	-

#### 3.4 Details on research publications

	<i>International</i>	<i>National</i>	<i>Others</i>
<i>Peer Review Journals</i>	-	-	-
<i>Non-Peer Review Journals</i>	-	-	-
<i>e-Journals</i>	-	-	-
<i>Conference proceedings</i>	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<i>Nature of the Project</i>	<i>Duration Year</i>	<i>Name of the funding Agency</i>	<i>Total grant sanctioned</i>	<i>Received</i>
<i>Major projects</i>	-	-	-	-
<i>Minor Projects</i>	-	-	-	-
<i>Interdisciplinary Projects</i>	-	-	-	-
<i>Industry sponsored</i>	-	-	-	-
<i>Projects sponsored by the University/ College</i>	-	-	-	-
<i>Students research projects (other than compulsory by the University)</i>	-	-	-	-
<i>Any other(Specify)</i>	-	-	-	-
<i>Total</i>	-	-	-	-

3.7 No. of books published *i) With ISBN No.*  *Chapters in Edited Books*

*ii) Without ISBN No.*

3.8 No. of University Departments receiving funds from

*UGC-SAP*  *CAS*  *DST-FIST*   
*DPE*  *DBT Scheme/funds*

3.9 For colleges *Autonomy*  *CPE*  *DBT Star Scheme*   
*INSPIRE*  *CE*  *Any Other (specify)*

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

<i>Level</i>	<i>International</i>	<i>National</i>	<i>State</i>	<i>University</i>	<i>College</i>
<i>Number</i>	-	-	-	-	-
<i>Sponsoring agencies</i>	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations *International*  *National*  *Any other*

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

<i>Type of Patent</i>		<i>Number</i>
<i>National</i>	<i>Applied</i>	-
	<i>Granted</i>	-
<i>International</i>	<i>Applied</i>	-
	<i>Granted</i>	-
<i>Commercialised</i>	<i>Applied</i>	-
	<i>Granted</i>	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-----NIL-----						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level 50 State level 20

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level 06 State level 04

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum 06

NCC 05 NSS 05 Any other -

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- \* Blood donation camp
- \* Traffic Awareness drive
- \* Voters's awareness rally
- \* Thalassemia check up & awareness drive
- \* Cancer awareness rally
- \* RTI awareness Programme by SPIPA
- \* Adult education

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

<i>Facilities</i>	<i>Existing</i>	<i>Newly created</i>	<i>Source of Fund</i>	<i>Total</i>
<i>Campus area</i>	28327.95 m <sup>2</sup>	-	donated	28327.95 m <sup>2</sup>
<i>Class rooms</i>	20	-	-	20
<i>Laboratories</i>	05	-	-	05
<i>Seminar Halls</i>	-	-	-	-
<i>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</i>	-	-	-	-
<i>Value of the equipment purchased during the year (Rs. in Lakhs)</i>	-	-	-	-
<i>Others Girls hostel</i>	-	-	-	-

#### 4.2 Computerization of administration and library

Not yet done.

#### 4.3 Library services:

	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>
<i>Text Books</i>	30452	1815825	136	123940	30588	1934765
<i>Reference Books</i>	10111	90335	243	42117	10374	132452
<i>e-Books</i>	-	-	-	-	-	-
<i>Journals</i>	04	5000	-	-	04	5000
<i>e-Journals</i>	-	-	-	-	-	-
<i>Digital Database</i>	-	-	-	-	-	-
<i>CD &amp; Video</i>	-	-	-	-	-	-
<i>Others (specify)</i>	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	<i>Total Computers</i>	<i>Computer Labs</i>	<i>Internet</i>	<i>Browsing Centres</i>	<i>Computer Centres</i>	<i>Office</i>	<i>Departments</i>	<i>Others</i>
<i>Existing</i>	45	01	yes	02	01	05	-	-
<i>Added</i>	-	-	-	-	-	-	-	-
<i>Total</i>	45	01	yes	02	01	05	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

*Computer and Internet facility is available to teachers and students as well. So far as training is concerned we resort to the computer training centre of BAOU at the campus.*

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

0.15480

iii) Equipments

-

iv) Others

-

**Total :**

0.15480

### **Criterion – V**

#### **5. Student Support and Progression**

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

*Career guidance was provided to the student through career corner Eminent personalities from the govt. Sector and some private bodies were invited to motivate the students.*

##### 5.2 Efforts made by the institution for tracking the progression

*Remaining in constant contact with local industry and Co-operative units. Students were made aware of the job opportunities.*

5.3 (a) Total Number of students

<i>UG</i>	<i>PG</i>	<i>Ph. D.</i>	<i>Others</i>
<i>2203</i>	<i>178</i>	<i>Nil</i>	<i>Nil</i>

(b) No. of students outside the state

*Nil*

(c) No. of international students

*Nil*

Men	<i>No</i>	<i>%</i>	Women	<i>No</i>	<i>%</i>
	<i>1356</i>	<i>57</i>		<i>1022</i>	<i>43</i>

<i>Last Year</i>						<i>This Year</i>					
<i>General</i>	<i>SC</i>	<i>ST</i>	<i>OBC</i>	<i>Physically Challenged</i>	<i>Total</i>	<i>General</i>	<i>SC</i>	<i>ST</i>	<i>OB C</i>	<i>Physically Challenged</i>	<i>Total</i>
<i>544</i>	<i>104</i>	<i>1560</i>	<i>260</i>	<i>02</i>	<i>2470</i>	<i>454</i>	<i>117</i>	<i>1503</i>	<i>301</i>	<i>03</i>	<i>2378</i>

*Demand ratio = 01:01*

*Dropout % = 25%*

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

*Nil*

No. of students beneficiaries

*Nil*

5.5 No. of students qualified in these examinations

<i>NET</i>	<i>-</i>	<i>SET/SLET</i>	<i>-</i>	<i>GATE</i>	<i>-</i>	<i>CAT</i>	<i>-</i>
<i>IAS/IPS etc</i>	<i>-</i>	<i>State PSC</i>	<i>-</i>	<i>UPSC</i>	<i>-</i>	<i>Others</i>	<i>-</i>

5.6 Details of student counselling and career guidance

*100 students were covered under this facility.*

No. of students benefitted

*15*

## 5.7 Details of campus placement

Number of Organizations Visited	On campus		Off Campus
	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	21	06	12

## 5.8 Details of gender sensitization programmes

*A rally and debate was organised by NSS & NCC Units for "Save Girl Child"*

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

*State/ University level*  *National level*  *International level*

*No. of students participated in cultural events*

*State/ University level*  *National level*  *International level*

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

*Sports : State/ University level*  *National level*  *International level*

*Cultural: State/ University level*  *National level*  *International level*

## 5.10 Scholarships and Financial Support

	<i>Number of students</i>	<i>Amount</i>
<i>Financial support from institution</i>	<i>SAF (54)</i>	<i>21050</i>
<i>Financial support from government</i>	<i>1580</i>	<i>15431287</i>
<i>Financial support from other sources</i>	<i>-</i>	<i>-</i>
<i>Number of students who received International/ National recognitions</i>	<i>-</i>	<i>-</i>

### 5.11 Student organised / initiatives

*Fairs : State/ University level*  *National level*  *International level*

*Exhibition: State/ University level*  *National level*  *International level*

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: *dirking water Facility was upgraded*

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

*MISSION:*

*We aim at imparting excellent education in the field of arts and science. We also aim at implanting high moral values in the students so that they become enlightened and disciplined individuals and render their service to the nation.*

*VISION:*

- To impart higher education to the tribals of the area.*
- All-round development of personality.*
- Character building and promoting high moral values.*
- Value added service to society.*

#### 6.2 Does the Institution has a management Information System

- \* Yes, we do have the following-*
- \* Admission committee*
- \* Various committees of the SRC*
- \* Communication through letters, electronic aids, local TV channel.*

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

*We have, in all, four programmes, i.e. (A) B.A. with main subjects like Gujarati, Hindi, Economic and English, (B) B.Sc. with main subject chemistry, (C) M.A.-With, Hindi, and (D) M.Sc.-With Chemistry (Organic). The total number of subjects taught in this college is 16. These programmes are run annually as per the Univ. rules. We do invite a few eminent visiting faculties in our PG Section. The UG and the PG Programmes have been duly upgraded and extended by the University & UGC and we do follow them with all sincerity. The courses that we teach include B.A., B.Sc. M.A., M.Sc. and a Computer Diploma which do have contemporary relevance. Our students do get jobs on the basis of their degrees and diplomas. So far as the evaluation of the curriculum is concerned the board of studies in all the faculties and in all the subjects do the same at regular intervals and we also implement the same.*

##### 6.3.2 Teaching and Learning

- \* Apart from the academic calendar of university, we often invite various subject experts for the benefit of students as well as teachers.*
- \* Teachers often participate in seminars, workshop, symposia and organise academic visit.*

### 6.3.3 Examination and Evaluation

*Apart from the pre-decided academic calendar given by the University, we organise viva, Unit test, seminars.*

### 6.3.4 Research and Development

*We do inform all the teachers about various research programmes and development schemes of the UGC.*

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

*The existing ICT equipments are frequently upgraded and the required latest ones are purchased. They are made easily available to students & teachers. Similarly the physical infrastructure and instrumentation also is updated and utilized.*

### 6.3.6 Human Resource Management

*The Human Resource of our institute both, the teachers and students, do have a creative and fruitful contribution in the "Saptadhara" Programme of the state govt. The student Representative council, NSS, and NCC also play a very emphatic role in this field.*

### 6.3.7 Faculty and Staff recruitment

*The faculty & staff recruitment is strictly done by the state Govt, though we do appoint other faculty as and when required on adhoc basis.*

### 6.3.8 Industry Interaction / Collaboration

*The teacher and students of chemistry do interact with the nearby industry and as per the interaction; we do suggest the statutory body of the Univ. to structure/frame the necessary syllabus in this regard.*

### 6.3.9 Admission of Students

*Admission is given on "First come first served" basis.*

6.4 Welfare schemes for

<i>Teaching</i>	-
<i>Non teaching</i>	-
<i>Students</i>	YES

6.5 Total corpus fund generated

*Nil*

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

<i>Audit Type</i>	<i>External</i>		<i>Internal</i>	
	<i>Yes/No</i>	<i>Agency</i>	<i>Yes/No</i>	<i>Authority</i>
<i>Academic</i>	<i>No</i>	<i>-</i>	<i>No</i>	<i>-</i>
<i>Administrative</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Govt. approved agency</i>

6.8 Does the University/ Autonomous College declares results within 30 days?

*For UG Programmes*      *Yes*  *No*

*For PG Programmes*      *Yes*  *No*

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

*The University frequently organizes work-shops, training programmes, orientations etc in this regard.*

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

*The university gives permission to the affiliated colleges to run various self-financed courses, short-term courses and Vocational courses. The colleges are free to utilize various fees in the better interest of the students.*

6.11 Activities and support from the Alumni Association

*Formed, but was not active*

6.12 Activities and support from the Parent – Teacher Association

*This was not formed*

6.13 Development programmes for support staff

*ICT literacy Programme and a few administrative efficiency upgrading events were organised.*

6.14 Initiatives taken by the institution to make the campus eco-friendly

*Frequent Programmes were organized by NCC, NSS and SRC to bring awareness in the students not to bring any plastic waste, Tree Plantation, dry day (no Vehicles day)*

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

*A major computer literacy drive was taken up for teachers and the students. The study centre of BAOU was the main source.*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

*\* The results of the previous year were assessed.  
\* The final year classes were started before the result of the previous year was declared.*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

*\* A prayer  
\* Clean campus awareness*

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

*\* Clean campus drive.  
\* Tree plantation and save trees drive.  
\* Plastic and other hazardous waste prohibited in the campus.  
\* Concept of "No vehicle day" in a week promoted.*

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- *Irrespective of the most weak feeding we could Prepare a handful of lawyers, Govt. offices, MPs and MLAs, Sport Personalities, Businessmen, teachers etc*
- *The results we achieve are quite encouraging even though we work with limited resources like the low teacher student ratio.*
- *We cater to the academic needs of the “first generation” of students and that too from the cent percent Tribal Area.*

**Weaknesses:**

- *We know that we do have alarming drop out ratio.*
- *Our library also urgently needs to be upgraded according to the need of the time.*
- *We do accept that in research area we are far behind.*

**Opportunities:**

- *We do have ample scope to start short term vocational courses.*
- *Since we have good infrastructural facilities we can introduce a few new courses in UG and PG.*
- *We can encourage our teachers to go for worthwhile research Programmes.*

**Threats:**

- *Unemployability is a major threat. The traditional courses urgently need to be upgraded or modified.*

**8. Plans of institution for next year**

- *We have a plan to have a good, up-graded library, a Vigyan-Bhavan (A well-equipped building for science laboratories).*

Name Prof V P Raj

Name Dr. S G Mangrola

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*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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