

SHRI MAHARAJA RAJENDRASINHJI ARTS AND SCIENCE COLLEGE

RAJPIPLA

Affiliated to Veer Narmad South Gujarat University, Surat:
(Gujarat)



શ્રી એમ.આર. આર્ટ્સ એન્ડ સાયન્સ કોલેજ, રાજપીપલા.

ANNUAL QUALITY ASSURANCE REPORT

YEAR: 2009-10

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

SHRI M.R.ARTS & SCIENCE COLLEGE

1.2 Address Line 1

PALACE ROAD

Address Line 2

-

City/Town

RAJPIPLA (NARMADA)

State

GUJARAT

Pin Code

393145

Institution e-mail address

mrcrajipla@gmail.com

Contact Nos.

02640-220012, 02640-220090

Name of the Head of the Institution

Dr. S.G. Mangrola

Tel. No. with STD Code

02640-220090

Mobile

+91 9898232324

Name of the IQAC Co-ordinator

Prof. V. P. Raj

Mobile

+91 9979007141

IQAC e-mail address

mrcrajpipla@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ID GJCOGN13374

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

March-31-2007/302

1.5 Website address:

Mrcrajpipla.com

Web-link of the AQAR:

<http://www.mrcrajpipla.com/AQAR2007-08to2013-14>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺		2007	31-07-2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/03/2008

1.8 AQAR for the year (for example 2010-11)

2009-10

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR :- 2007-08 submitted to NAAC on 26/02/2015 (DD/MM/YYYY)
- ii. AQAR :- 2008-09 submitted to NAAC on 26/02/2015 (DD/MM/YYYY)
- iii. AQAR :- _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

V.N.S.G.U. SURAT

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

03

2.4 No. of Management representatives

01

2.5 No. of Alumni

03

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

-

2.9 Total No. of members

20

2.10 No. of IQAC meetings held : *Nil*

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Though IQAC was formed but was not active

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
---	---

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

<i>Level of the Programme</i>	<i>Number of existing Programmes</i>	<i>Number of programmes added during the year</i>	<i>Number of self-financing programmes</i>	<i>Number of value added / Career Oriented programmes</i>
<i>PhD</i>				
<i>PG</i>	2 <i>M.A./M.Sc</i>			
<i>UG</i>	2 - <i>B.A./B.Sc</i>			
<i>PG Diploma</i>				
<i>Advanced Diploma</i>				
<i>Diploma</i>				
<i>Certificate</i>				
<i>Others</i>				
Total				
<i>Interdisciplinary</i>				
<i>Innovative</i>				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

<i>Pattern</i>	<i>Number of programmes</i>
<i>Semester</i>	
<i>Trimester</i>	
<i>Annual</i>	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

<i>Total</i>	<i>Asst. Professors</i>	<i>Associate Professors</i>	<i>Professors</i>	<i>Others</i>
28	-	10	18	-

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

<i>Asst. Professors</i>		<i>Associate Professors</i>		<i>Professors</i>		<i>Others</i>		<i>Total</i>	
<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>
-	06	-	-	-	-	-	-	-	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	5	5
Presented	--	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

<i>Title of the Programme</i>	<i>Total no. of students appeared</i>	<i>Division</i>				
		<i>Distinction %</i>	<i>I %</i>	<i>II %</i>	<i>III %</i>	<i>Pass %</i>
<i>B.A.</i>	<i>491</i>	-	<i>1.2%</i>	<i>28.5%</i>	<i>54.7%</i>	
<i>B.Sc</i>	<i>56</i>	-	<i>14.2%</i>	<i>21.4%</i>	<i>19.6%</i>	
<i>M.A.</i>	<i>57</i>	-	<i>3.5%</i>	<i>70.2%</i>	<i>12.3%</i>	
<i>M.Sc.</i>	<i>17</i>	-	<i>23.5%</i>	<i>58.8%</i>	<i>6.0%</i>	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

<i>Category</i>	<i>Number of Permanent Employees</i>	<i>Number of Vacant Positions</i>	<i>Number of permanent positions filled during the Year</i>	<i>Number of positions filled temporarily</i>
<i>Administrative Staff</i>	<i>14</i>	<i>06</i>	-	<i>03</i>
<i>Technical Staff</i>	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC was formed but was not active

3.2 Details regarding major projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
<i>Number</i>	--	--	--	--
<i>Outlay in Rs. Lakhs</i>	--	--	--	--

3.3 Details regarding minor projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
<i>Number</i>	--	--	--	--
<i>Outlay in Rs. Lakhs</i>	--	--	--	--

3.4 Details on research publications

	<i>International</i>	<i>National</i>	<i>Others</i>
<i>Peer Review Journals</i>	--	--	--
<i>Non-Peer Review Journals</i>	--	--	--
<i>e-Journals</i>	--	--	--
<i>Conference proceedings</i>	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<i>Nature of the Project</i>	<i>Duration Year</i>	<i>Name of the funding Agency</i>	<i>Total grant sanctioned</i>	<i>Received</i>
<i>Major projects</i>	-	-	-	-
<i>Minor Projects</i>	-	-	-	-
<i>Interdisciplinary Projects</i>	-	-	-	-
<i>Industry sponsored</i>	-	-	-	-
<i>Projects sponsored by the University/ College</i>	-	-	-	-
<i>Students research projects (other than compulsory by the University)</i>	-	-	-	-
<i>Any other(Specify)</i>	-	-	-	-
<i>Total</i>	-	-	-	-

3.7 No. of books published *i) With ISBN No.* *Chapters in Edited Books*

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP *CAS* *DST-FIST*
DPE *DBT Scheme/funds*

3.9 For colleges

Autonomy *CPE* *DBT Star Scheme*
INSPIRE *CE* *Any Other (specify)*

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

<i>Level</i>	<i>International</i>	<i>National</i>	<i>State</i>	<i>University</i>	<i>College</i>
<i>Number</i>	-	-	-	-	-
<i>Sponsoring agencies</i>	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations *International* *National* *Any other*

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency *From Management of University/College*

Total

3.16 No. of patents received this year

<i>Type of Patent</i>		<i>Number</i>
<i>National</i>	<i>Applied</i>	-
	<i>Granted</i>	-
<i>International</i>	<i>Applied</i>	-
	<i>Granted</i>	-
<i>Commercialised</i>	<i>Applied</i>	-
	<i>Granted</i>	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-----NIL-----						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level 32 State level 44

National level 18 International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level 03 State level 02

National level 02 International level -

3.25 No. of Extension activities organized

University forum - College forum 5

NCC 5 NSS 5 Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * Blood donation
- * Traffic Awareness drive
- * Voters' awareness rally
- * The thalassemia cheek up & awareness drive
- * cancer awareness rally
- * RTI awareness Programme by SPIPA
- * Adult education

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

<i>Facilities</i>	<i>Existing</i>	<i>Newly created</i>	<i>Source of Fund</i>	<i>Total</i>
<i>Campus area</i>	28327.95 m ²	-	-	28327.95m ²
<i>Class rooms</i>	20	-	-	20
<i>Laboratories</i>	04	01	UGC	05
<i>Seminar Halls</i>	-	01	UGC	01
<i>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</i>	-	-	-	-
<i>Value of the equipment purchased during the year (Rs. in Lakhs)</i>	105244	-		-
<i>Others Girls hostel</i>	-	Girls hostel	UGC	01

4.2 Computerization of administration and library

Not yet done

4.3 Library services:

	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>
<i>Text Books</i>	31539	1971304	1256	60127	32795	2031431
<i>Reference Books</i>	10815	175757	293	10000	11112	185757
<i>e-Books</i>	-	-	-	-	-	-
<i>Journals</i>	-	-	-	-	-	-
<i>e-Journals</i>	-	-	-	-	-	-
<i>Digital Database</i>	-	-	-	-	-	-
<i>CD & Video</i>	-	-	-	-	-	-
<i>Others (specify)</i>	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	<i>Total Computers</i>	<i>Computer Labs</i>	<i>Internet</i>	<i>Browsing Centres</i>	<i>Computer Centres</i>	<i>Office</i>	<i>Departments</i>	<i>Others</i>
<i>Existing</i>	45	01	12	02	01	05	02	-
<i>Added</i>	05	-	-	-	-	-	-	-
<i>Total</i>	50	01	12	02	01	05	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet facility is available to teachers and students as well. So far as training is concerned we resort to the computer training centre of BAOU at the campus.

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.34017

ii) Campus Infrastructure and facilities

0.46920

iii) Equipments

0.23140

iv) Others

0.71676

Total :

1.75748

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

*Career guidance was provided to the student through career corner
Eminent personalities from the govt. Sector and some private bodies
were invited to motivate the students.*

5.2 Efforts made by the institution for tracking the progression

*Remaining in constant contact with local industry and Co-operative
units. Students were made aware of the job opportunities.*

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2327	175	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1363	54.4		1139	45.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
422	115	1533	306	05	2386	506	117	1608	265	06	2568

Demand ratio = 01:01

Dropout % = 34.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No such mechanism is available

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

170 students were covered under this facility.

No. of students benefitted

20

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	17	03	09

5.8 Details of gender sensitization programmes

A rally and debate was organised by NSS & NCC Units for "save girl child"

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

45

National level

02

International level

Nil

No. of students participated in cultural events

State/ University level

35

National level

Nil

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

-

National level

-

International level

-

Cultural: State/ University level

-

National level

-

International level

-

5.10 Scholarships and Financial Support

	<i>Number of students</i>	<i>Amount</i>
<i>Financial support from institution</i>	<i>SAF (38)</i>	<i>37500</i>
<i>Financial support from government</i>	<i>1574</i>	<i>9025623</i>
<i>Financial support from other sources</i>	<i>-</i>	<i>-</i>
<i>Number of students who received International/ National recognitions</i>	<i>-</i>	<i>-</i>

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Subscribe journal demanded by the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION:

We aim at imparting excellent education in the field of arts and science. We also aim at implanting high moral values in the students so that they become enlightened and disciplined individuals and render their service to the nation.

VISION:

- To impart higher education to the tribals of the area.*
- All-round development of personality.*
- Character building and promoting high moral values.*

6.2 Does the Institution has a management Information System ?

Yes, we do have the following-

- * Admission committee*
- * Various committees of the SRC*
- * Communication through letters, electronic aids, local TV channel.*

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We have, in all, four programmes, i.e. (A) B.A. with main subjects like Gujarati, Hindi, Economic and English, (B) B.Sc. with main subject chemistry, (C) M.A.-With, Hindi, and (D) M.Sc.-With Chemistry (Organic). The total number of subjects taught in this college is 16. These programmes are run annually as per the Univ. rules. We do invite a few eminent visiting faculties in our PG Section. The UG and the PG Programmes have been duly upgraded and extended by the University & UGC and we do follow them with all sincerity. The courses that we teach include B.A., B.Sc. M.A., M.Sc. and a Computer Diploma which do have contemporary relevance. Our students do get jobs on the basis of their degrees and diplomas. So far as the evaluation of the curriculum is concerned the board of studies in all the facilities and in all the subjects do the same at regular intervals and we also implement the same.

6.3.2 Teaching and Learning

** Apart from the academic calendar of university, we often invite various subject experts for the benefit of students as well as teachers.
* Teachers often participate in seminars, workshop, symposia and organise academic visit.*

6.3.3 Examination and Evaluation

Apart from the pre-decided academic calendar given by the University, we organise viva, Unit test, seminars.

6.3.4 Research and Development

We do inform all the teachers about various research programmes and development schemes of the UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

The exiting ICT equipments are frequently upgraded and the required latest ones are purchased. They are made easily available to students & teachers. Similarly the physical infrastructure and instrumentation also is updated and utilized.

6.3.6 Human Resource Management

The Haman Resource of our institute both, the teachers and students, do have a creative and fruitful contribution in the "Saptadhara" Programme of the state govt. the student Representative courier, NSS, and NCC also play a very emphatic role in this field.

6.3.7 Faculty and Staff recruitment

The faculty & staff recruitment is strictly done by the state Govt, though we do appoint other faculty as and when required on adhoc basis.

6.3.8 Industry Interaction / Collaboration

The teachers and students of chemistry do interact with the nearby industry and as per the interaction; we do suggest the statutory body of the Univ. to structure/ formed the necessary syllabus in this regard.

6.3.9 Admission of Students

We form admission committee for counselling. Admissions are given on "First come first served" basis

6.4 Welfare schemes for

<i>Teaching</i>	-
<i>Non teaching</i>	-
<i>Students</i>	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Govt. approved agency
Administrative	No	-	Yes	Govt. approved agency

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University frequently organizes work-shops, training programmes, orientations etc in this regard.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university gives permission to the affiliated colleges to run various self-financed courses, short-term courses and vocational courses. The colleges are free to utilize various fees in the better interest of the students.

6.11 Activities and support from the Alumni Association

Formed but was not active

6.12 Activities and support from the Parent – Teacher Association

This was not formed

6.13 Development programmes for support staff

ICT ligancy Programme and a few administrative efficiency upgrading events were organised

6.14 Initiatives taken by the institution to make the campus eco-friendly

Frequent Programmes were organized by NCC, NSS and SRC to bring awareness in the students not to bring any plastic waste, Tree Plantation, dry day (no Vehicles day)

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Public announcement system was introduced in each classroom, lab and office and corridor

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

** The results of the previous year are assessed.
* The final year classes were started before the result of the previous year was declared.*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

** A prayer
* Clean campus awareness*

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

** Clean campus drive
* Tree plantation of save trees drive
* Plastic and other hazardous waste prohibited in the campus.
* Concept of “No vehicle day” in a week promoted.*

7.5 Whether environmental audit was conducted ?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

Irrespective of the most weak feeding we could Prepare a handful of lawyers, govt offices, M Ps and MLAs, Sport Personalities, Businessmen, teachers etc.

The results we achieve are quite encouraging even though we work with limited resources like the low teacher student ratio.

We cater to the academic needs of the first generation of students and that too from the cent percent Tribal Area

- *Weaknesses:*
- *We know that we do have alarming drop out ratio.*
- *Our library also urgently needs to be upgraded according to the need of the time.*
- *We do accept that in research area we are far behind.*

Opportunities:

- *We do have ample scope to start short term vocational courses.*
- *Since we have good infrastructural facilities we can introduce a few new courses in UG and PG.*
- *We can encourage our teachers to go for worthwhile research Programmes.*

Threats:

- *Unemployability is a major threat The traditional courses urgently need to be upgraded or modified.*


8. Plans of institution for next year

- We plan to Develop Gardens at different places of campus.
- To develop Grounds for different Games.

Name _____ *Prof V P Raj* _____

Name _____ *Dr. S G Mangrola* _____

Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
