

SHRI MAHARAJA RAJENDRASINHJI ARTS AND SCIENCE COLLEGE
RAJPIPLA

Affiliated to Veer Narmad South Gujarat University, Surat:
(Gujarat)



શ્રી એમ.આર. આર્ટ્સ એન્ડ સાયન્સ કોલેજ, રાજપીપલા.

ANNUAL QUALITY ASSURANCE REPORT

YEAR: 2010-11

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

SHRI M.R.ARTS & SCIENCE
COLLEGE

1.2 Address Line 1

PALACE ROAD

Address Line 2

-

City/Town

RAJPIPLA (NARMADA)

State

GUJARAT

Pin Code

393145

Institution e-mail address

mrcrajpipla@gmail.com

Contact Nos.

02640-220012, 02640-220090

Name of the Head of the Institution:

Dr. S.G. Mangrola

Tel. No. with STD Code:

02640-220090

Mobile:

+91 9898232324

Name of the IQAC Co-ordinator:

Prof. V. P. Raj

Mobile:

+91 9979007141

IQAC e-mail address:

mrcrajpipla@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ID GJCOGN13374

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

March-31-2007/302

1.5 Website address:

Mrcrajpipla.com

Web-link of the AQAR:

<http://www.mrcrajpipla.com/AQAR2007-08to2013-14>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺		2007	31-07-2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/03/2008

1.8 AQAR for the year (for example 2010-11)

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR :- 2007-08 submitted to NAAC on 26/02/2015 (DD/MM/YYYY)
- ii. AQAR :- 2008-09 submitted to NAAC on 26/02/2015 (DD/MM/YYYY)
- iii. AQAR :- 2009-10 submitted to NAAC on 26/02/2015 (DD/MM/YYYY)
- iv. AQAR :- _____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input checked="" type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="Nil"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

V.N.S.G.U. SURAT

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

✓

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

03

2.4 No. of Management representatives

01

2.5 No. of Alumni

03

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

-

2.9 Total No. of members

20

2.10 No. of IQAC meetings held : *NIL*

2.11 No. of meetings with various stakeholders: *No.* *Faculty*

Non-Teaching Staff Students *Alumni* *Others*

2.12 Has IQAC received any funding from UGC during the year? *Yes* *No*

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. *International* *National* *State* *Institution Level*

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

<i>Plan of Action</i>	<i>Achievements</i>
---	---

* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body *Yes* *No*

Management *Syndicate* *Any other body*

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

<i>Level of the Programme</i>	<i>Number of existing Programmes</i>	<i>Number of programmes added during the year</i>	<i>Number of self-financing programmes</i>	<i>Number of value added / Career Oriented programmes</i>
<i>PhD</i>				
<i>PG</i>	2 <i>M.A./M.Sc</i>			
<i>UG</i>	2 - <i>B.A./B.Sc</i>			
<i>PG Diploma</i>				
<i>Advanced Diploma</i>				
<i>Diploma</i>				
<i>Certificate</i>				
<i>Others</i>				
Total	04			
<i>Interdisciplinary</i>				
<i>Innovative</i>				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

<i>Pattern</i>	<i>Number of programmes</i>
<i>Semester</i>	
<i>Trimester</i>	
<i>Annual</i>	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, according to the norms of University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	13	16	-	-

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	8.5	-	-	-	-	-	-	-	8.5

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

2.5 Faculty participation in conferences and symposia:

<i>No. of Faculty</i>	<i>International level</i>	<i>National level</i>	<i>State level</i>
<i>Attended</i>	-	08	14
<i>Presented papers</i>	-	-	-
<i>Resource Persons</i>	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

07

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	436	-	2.29%	26.2%	41.0%	
B.Sc	73	-	12.3%	38.4%	11.00%	
M.A.	43	-	2.3%	53.5%	2.3%	
M.Sc.	25	-	12.0%	68.0%	8.0%	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

* IQAC was formed but was not active.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	06	-	03
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC was formed but was not active

3.2 Details regarding major projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
<i>Number</i>	--	--	--	--
<i>Outlay in Rs. Lakhs</i>	--	--	--	--

3.3 Details regarding minor projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
<i>Number</i>	--	--	--	--
<i>Outlay in Rs. Lakhs</i>	--	--	--	--

3.4 Details on research publications

	<i>International</i>	<i>National</i>	<i>Others</i>
<i>Peer Review Journals</i>	--	02	--
<i>Non-Peer Review Journals</i>	--	--	--
<i>e-Journals</i>	--	--	--
<i>Conference proceedings</i>	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<i>Nature of the Project</i>	<i>Duration Year</i>	<i>Name of the funding Agency</i>	<i>Total grant sanctioned</i>	<i>Received</i>
<i>Major projects</i>	-	-	-	-
<i>Minor Projects</i>	-	-	-	-
<i>Interdisciplinary Projects</i>	-	-	-	-
<i>Industry sponsored</i>	-	-	-	-
<i>Projects sponsored by the University/ College</i>	-	-	-	-
<i>Students research projects (other than compulsory by the University)</i>	-	-	-	-
<i>Any other(Specify)</i>	-	-	-	-
<i>Total</i>	-	-	-	-

3.7 No. of books published *i) With ISBN No.* *Chapters in Edited Books*

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP *CAS* *DST-FIST*
DPE *DBT Scheme/funds*

3.9 For colleges

Autonomy *CPE* *DBT Star Scheme*
INSPIRE *CE* *Any Other (specify)*

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

<i>Level</i>	<i>International</i>	<i>National</i>	<i>State</i>	<i>University</i>	<i>College</i>
<i>Number</i>	-	-	-	-	-
<i>Sponsoring agencies</i>	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations *International* *National* *Any other*

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency *From Management of University/College*

Total

3.16 No. of patents received this year

<i>Type of Patent</i>		<i>Number</i>
<i>National</i>	<i>Applied</i>	-
	<i>Granted</i>	-
<i>International</i>	<i>Applied</i>	-
	<i>Granted</i>	-
<i>Commercialised</i>	<i>Applied</i>	-
	<i>Granted</i>	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-----NIL-----						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level 50 State level 108

National level 19 International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level 04 State level 04

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum 5

NCC - NSS 5 Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * Blood donation
- * Voters' awareness rally
- * cancer awareness rally
- * Adult education
- * Traffic Awareness drive
- * The thalassemia check up & awareness drive
- * RTI awareness Programme by SPIPA

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

<i>Facilities</i>	<i>Existing</i>	<i>Newly created</i>	<i>Source of Fund</i>	<i>Total</i>
<i>Campus area</i>	28327.95 m ²	-	-	28327.95 m ²
<i>Class rooms</i>	20	-	-	20
<i>Laboratories</i>	05	-	-	05
<i>Seminar Halls</i>	01	-	UGC	01
<i>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</i>	-	12	UGC	12
<i>Value of the equipment purchased during the year (Rs. in Lakhs)</i>	-	346656	UGC	346656
<i>Others Girls hostel</i>	1	-	UGC	01

4.2 Computerization of administration and library

Administration is computerized. Computerization of library is under process.

4.3 Library services:

	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>
<i>Text Books</i>	32795	2031431	85	31860	32880	2063291
<i>Reference Books</i>	11112	185757	1574	206933	12686	198443
<i>e-Books</i>	-	-	-	-	-	-
<i>Journals</i>	-	-	-	-	-	-
<i>e-Journals</i>	-	-	-	-	-	-
<i>Digital Database</i>	-	-	-	-	-	-
<i>CD & Video</i>	-	-	-	-	-	-
<i>Others (specify)</i>	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	<i>Total Computers</i>	<i>Computer Labs</i>	<i>Internet</i>	<i>Browsing Centres</i>	<i>Computer Centres</i>	<i>Office</i>	<i>Departments</i>	<i>Others</i>
<i>Existing</i>	50	01	12	02	01	05	03	-
<i>Added</i>	10	-	-	-	-	-	-	-
<i>Total</i>	60	01	12	02	01	05	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet facilities are provided to teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.22212
ii) Campus Infrastructure and facilities	0.03035
iii) Equipments	0.95690
iv) Others	0.29800
Total :	1.50737

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Career guidance was provided to the students through career corner, organised extra coaching classes. Career and counselling cell started.

5.2 Efforts made by the institution for tracking the progression

Organized campus interviews especially for science students Due to IQAC motivation some of the students represented the college at National, state and University level. UDISHA and career counselling cell started.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2315	162	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	<i>No</i>	<i>%</i>	Women	<i>No</i>	<i>%</i>
	1336	54		1141	46

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
506	117	1608	265	06	2502	465	109	1614	285	04	2481

Demand ratio = 01:01

Dropout % = 46%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Organised NET/SET coaching classes.

Organised entry in service classes.

No. of students beneficiaries

161

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

200 students were covered under this facility.

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	On campus		Off Campus
	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	21	06	16

5.8 Details of gender sensitization programmes

A rally and debate was organised by NSS & NCC Units for "save girl child"

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	<i>Number of students</i>	<i>Amount</i>
<i>Financial support from institution</i>	<i>SAF (42)</i>	<i>47000</i>
<i>Financial support from government</i>	<i>1628</i>	<i>4769412</i>
<i>Financial support from other sources</i>	<i>-</i>	<i>-</i>
<i>Number of students who received International/ National recognitions</i>	<i>-</i>	<i>-</i>

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Classroom facilities improved**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION:

We aim at imparting excellent education in the field of arts and science. We also aim at implanting high moral values in the students so that they become enlightened and disciplined individuals and render their service to the nation.

VISION:

- To impart higher education to the tribals of the area.*
- All-round development of personality.*
- Character building and promoting high moral values.*

6.2 Does the Institution has a management Information System ?

Yes, we do have the following-

- * Admission committee*
- * Various committees of the SRC*
- * Communication through letters, electronic aids, local TV channel.*

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We have, in all, four programmes, i.e. (A) B.A. with main subjects like Gujarati, Hindi, Economic and English, (B) B.Sc. with main subject chemistry, (C) M.A.-With, Hindi, and (D) M.Sc.-With Chemistry (Organic). The total number of subjects taught in this college is 16. These programmes are run annually as per the Univ. rules. We do invite a few eminent visiting faculties in our PG Section. The UG and the PG Programmes have been duly upgraded and extended by the University & UGC and we do follow them with all sincerity. The courses that we teach include B.A., B.Sc. M.A., M.Sc. and a Computer Diploma which do have contemporary relevance. Our students do get jobs on the basis of their degrees and diplomas. So far as the evaluation of the curriculum is concerned the board of studies in all the faculties and in all the subjects do the same at regular intervals and we also implement the same.

6.3.2 Teaching and Learning

- * Apart from the academic calendar of university, we often invite various subject experts for the benefit of students as well as teachers.*
- * Teachers often participate in seminars, workshop, symposia and organise academic visit.*

6.3.3 Examination and Evaluation

Apart from the pre-decided academic calendar given by the University, we organise viva, Unit test, seminars.

6.3.4 Research and Development

We do inform all the teachers about various research programmes and development schemes. of the UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

The existing ICT equipments are frequently upgraded and the required latest ones are purchased. They are made easily available to students & teachers. Similarly the physical infrastructure and instrumentation also is updated and utilized.

6.3.6 Human Resource Management

The Human Resource of our institute both, the teachers and students, do have a creative and fruitful contribution in the "Saptadhara" Programme of the state govt. the student Representative courier, NSS, and NCC also play a very emphatic role in this field.

6.3.7 Faculty and Staff recruitment

The faculty & staff recruitment is strictly done by the state Govt, though we do appoint other faculty as and when required on adhoc basic

6.3.8 Industry Interaction / Collaboration

The teachers and students of chemistry do interact with the nearby industry and as per the interaction; we do suggest the statutory body of the Univ. to structure/ formed the necessary syllabus in this regard.

6.3.9 Admission of Students

** We form admission committee. In science. Admissions are given on merit base and state Govt. Rules*
** Admissions In Arts are given on "First come first served" basis.*

6.4 Welfare schemes for

<i>Teaching</i>	-
<i>Non teaching</i>	-
<i>Students</i>	SAF

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

<i>Audit Type</i>	<i>External</i>		<i>Internal</i>	
	<i>Yes/No</i>	<i>Agency</i>	<i>Yes/No</i>	<i>Authority</i>
<i>Academic</i>	No	-	Yes	State govt.
<i>Administrative</i>	Yes	Govt	Yes	State govt

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University frequently organizes work-shops, training programmes, orientations etc in this regard.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university gives permission to the affiliated colleges to run various self-financed courses, short-term courses and vocational courses. The colleges are free to utilize various fees in the better interest of the students.

6.11 Activities and support from the Alumni Association

Formed but was not active

6.12 Activities and support from the Parent – Teacher Association

This was not formed

6.13 Development programmes for support staff

ICT ligancy Programme and a few administrative efficiency upgrading events were organised

6.14 Initiatives taken by the institution to make the campus eco-friendly

Frequent Programmes were organized by NCC, NSS and SRC to bring awareness in the students not to bring any plastic waste, Tree Plantation, dry day (no Vehicles day)

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Atomization of administrative wings. Collection of fees, admission process and distribution of scholarship become convenient

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

** The results of the previous year are assessed.
* The final year classes were started before the result of the previous year was declared.*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

** A prayer
* Clean campus awareness*

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

** Clean campus drive
* Tree plantation of save trees drive
* Plastic and other hazardous waste prohibited in the campus.
* concept of "No vehicle day" in a week promoted.*

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Irrespective of the most weak feeding we could Prepare a handful of lawyers, Govt. offices, MPs and MLAs, Sport Personalities, Businessmen, teachers etc
- The results we achieve are quite encouraging even though we work with limited resources like the low teacher student ratio.
- We cater to the academic needs of the “first generation” of students and that too from the cent percent Tribal Area.

Weaknesses:

- We know that we do have alarming drop out ratio.
- Our library also urgently needs to be upgraded according to the need of the time.
- We do accept that in research area we are far behind.

Opportunities:

- We do have ample scope to start short term vocational courses.
- Since we have good infrastructural facilities we can introduce a few new courses in UG and PG.
- We can encourage our teachers to go for worthwhile research Programmes.

Threats:

- Unemployability is a major threat. The traditional courses urgently need to be upgraded or modified.

8. Plans of institution for next year

- To Develop safe parking for staff and students.
- We have Plan to Improve Results.

Name _____ Prof V P Raj _____

Name _____ Dr. S G Mangrola _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
